

PAPILLON HOUSE SCHOOL "Making a difference for children with autism"

Specialist Speech and Language Therapist Band 6

Person Specification

Requirements	Essential	Desirable
Qualifications and Education	Recognised Speech and Language Therapy Degree qualification or equivalent Evidence of successful	
Professional	completion of relevant post qualification courses Health and Care	Membership of relevant
Registration	Professionals Council (HCPC) registration	Special Interest Groups
	Royal College of Speech and Language Therapists (RCSLT) registration	
Experience	To hold a minimum of 2 years post graduate experience	Experience of working in a school environment
	Knowledge/experience in the use of relevant assessments and treatment approaches and practices, including the use of standardized assessments.	
	Evidence of effective multi- disciplinary and multi-agency work	
	Experience of working in the field of ASD	
Skills, knowledge and abilities	Knowledge and experience of a range of therapeutic interventions relevant to ASD underpinned by evidence based practice	Training in Makaton Experience of teaching and delivering specialist training Previous experience / training
	Specialist knowledge and understanding of normal child development	of working with people with challenging behaviours

	Knowledge and understanding of ASD and associated difficulties Highly skilled ability to reflect on all aspects of the client's communication and identify appropriate strategies to facilitate and enhance communicative effectiveness Ability to prioritise workload effectively	Knowledge of specialist approaches for ASD including TEACCH and Intensive Interaction
	Excellent analytical, problem solving and reflection skills Specialist knowledge of the use of relevant assessments and treatment approaches and practices, including the use of standardized assessments.	
	Ability to transcribe speech and language at a grammatical and phonetic level	
	Evidence of own self development through appraisal, CPD and portfolio	
	The ability to work autonomously, seeking support as appropriate	
	Knowledge of Makaton	
	Ability to delegate tasks	
	Knowledge and awareness of relevant procedures and legal frameworks e.g. safeguarding children	
	Experience of providing consultation and advice	
	Excellent report writing	
Dereenel attailantes	Excellent record keeping	
Personal attributes	Excellent interpersonal skills	
	Able to work effectively as	

part of a multidisciplinary team	
Excellent communication skills both written and verbal	
Excellent organisational Skills	
Excellent time management skills	
Enthusiastic and committed to eliciting the best possible outcomes for pupils.	