



## **Contingency Plan: Therapy – future school closure or partial school closure**

In the event of pupils having to self-isolate due to Covid-19 and unable to attend school, therapy will continue to be offered in line with individual pupil EHCP requirements via zoom, telephone or e-mail consultation. Details of how therapy will be delivered is outlined below for various scenarios.

The school office will notify the therapy assistants if a child is self-isolating at home due to a positive test or because they have symptoms and have chosen not to take a test.

### **Pupils at home due to class closure (less than a week)**

- Parent to be contacted on the first day of closure by a member of the therapy team to check whether they need anything from either OT or SLT in those few days.
- This could include a phone call from their child’s therapist, advice sheets to be sent out or signposting to the school website for information and videos on how to carry out interventions at home

### **Self-isolation at home for two weeks:**

- Key therapist to contact parents via phone call, in the first instance, on behalf of all disciplines involved in the pupil’s therapy, to provide advice and support in line with EHCP targets and therapy goals.
- Therapist making phone call, will advise and provide consultation to parents regarding challenges specific to the home setting and sign-post parents to therapy support pages on the school website.
- Therapist taking the phone call to liaise with other therapists if parents require further advice sheets or activities to be sent home.
- If family are well and able to engage in therapy, a zoom consultation will be offered to provide advice and support in identified areas of need (both therapists if required – dependent upon pupils current area of need and current therapy input within school).
- Provide individualised programme in line with EHCP targets to be completed at home by parent and pupil.
- Signposting to school website for information and videos on how to carry out interventions at home.
- E-mail follow up mid-week to offer support and advise if needed.
- Weekly follow up and offer further advice and activities to do at home if needed.

### **Local lockdown:**

- Key therapist to contact parents via phone call, in the first instance, on behalf of all disciplines involved in the pupil’s therapy, to provide advice and support in line with EHCP targets and therapy goals.
- If family are well, and able to engage in therapy, a zoom consultation will be offered to provide advice and support in identified areas of need (both therapists if required - dependent upon pupils current area of need and current therapy input within school).



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***“Making a difference for children with autism”***

- Provide individualised programme in line with EHCP targets to be completed at home by parent and pupil.
- Signposting to school website for information and videos on how to carry out interventions at home.
- E-mail follow up mid-week to offer support and advise if needed.
- Weekly follow up and offer further activities to do at home if needed.