



Contingency Plan: Home Learning – future school closure or partial school closure

Teachers – Three times weekly contact:

- Whole class (where possible/appropriate) face-to-face via Teams or Zoom (parent preference) on Mondays
 - Hello/check-in
 - 1 activity e.g. Attention Autism/sensory activity/Music
 - Plan for work to complete that week (individual pupil targets to be shared with parents and planning sent in advance of this online class session) spoken through with children and parents. Work sent home weekly must include:
 - Numeracy (differentiated per pupil and linked to their individual targets)
 - Literacy (differentiated per pupil and linked to their individual targets)
 - PE/Yoga/Dance
 - Cooking/Making/Art
 - Science/Sensory
 - Preferred tasks e.g. colouring pack on favourite topic/interests

Amount of work sent home to be differentiated by pupil ability/focus/motivation to complete tasks.

- Individual ‘check-in’ session face-to-face via Teams or Zoom (parent preference) – teacher to arrange times/days with parents – either by telephone or email - (Tues/Weds/Thurs)
 - Hello/check-in
 - With parents and pupil
 - How is the work going?
 - Any additional work/support needed? – may flag this to therapy or senior staff if required
 - Record of this is to be written up and shared to Alicia/Katie
- End of week – email or phone call to parents (parent preference) – what went well, what didn’t, what do they need for next week? If there is no response to emails, a follow up phone call is then to be carried out.

In the event of a class or bubble closing for part of a week, work for that period of time will be sent home on the first day of closure and then a phone call will be made by the class teacher half-way through the period of time that the class or bubble is closed.