PAPILLON HOUSE SCHOOL
"Making a difference for children with autism"

Specialist Occupational Therapy Band 6

Person Specification

Requirements	Essential	Desirable
Qualifications and Education	Recognised Occupational Therapy Degree qualification or equivalent Evidence of successful completion of relevant post qualification courses Module 1 Sensory Integration (Theory and Neuroscience)	Module 2/3 Sensory Integration or working towards a certificate Therapeutic Listening Programme training DIR Floortime Intensive Interaction
Professional Registration	Health and Care Professionals Council (HCPC) registration British Association of Occupational Therapists (BAOT) registration	Membership of relevant Special Interest Groups
Experience	To hold a minimum of 2 years post graduate experience Experience of working in the field of ASD	
Skills, knowledge and abilities	Specialist knowledge and experience of assessment tools for children with profound ASD Specialist knowledge and experience of a range of therapeutic interventions relevant to ASD underpinned by evidence based practice Knowledge and understanding of normal child development Knowledge and	Experience of working in a school environment Experience of teaching and delivering specialist training within the remit of OT Experience of the Statement of Educational Needs process Knowledge of Makaton Experience of providing consultation and advice Previous experience / training of working with people with

	understanding of ASD and associated difficulties / challenges Specialist knowledge and experience of clinical supervision and the ability to engage with others in reflective practice Skills in motivating challenging clients to engage in the therapeutic process Knowledge and awareness of relevant procedures and legal frameworks e.g. safeguarding children Excellent observational skills Excellent report writing Excellent record keeping	challenging behaviours
Personal attributes	Excellent interpersonal skills Excellent communication skills both written and verbal Able to demonstrate experience of working effectively as a team member Excellent organisational skills Excellent time management skills Excellent reflective practice The ability to work as a confident autonomous practitioner	