



Occupational Therapist Band 5

Person Specification

Requirements	Essential	Desirable
Qualifications and Education	Recognised Occupational Therapy Degree qualification or equivalent	Evidence of successful completion of relevant post qualification courses An understanding of Sensory Processing Disorder (SPD) Knowledge and/or awareness of SCERTS Assessment and target setting
Professional Registration	Health and Care Professionals Council (HCPC) registration British Association of Occupational Therapists (BAOT) registration	Membership of relevant Special Interest Groups
Experience	Knowledge of relevant ASD assessments and treatment approaches and practices, including the use of standardized assessments. Evidence of effective multi-disciplinary and multi-agency work post graduate or as a student practitioner.	Experience of working in a school environment Experience of working with children with ASD Experience of relevant ASD assessment and treatment approaches and practices.
Skills, knowledge and abilities	Knowledge and understanding of ASD and associated difficulties / challenges Experience and/or knowledge of a range of therapeutic interventions relevant to ASD underpinned by evidence based practice Knowledge and understanding of normal	Experience of developing and supporting the delivery of specialist training Experience of the Education Health Care Plan process Knowledge of Makaton Experience of providing consultation and advice to a range of individuals involved in the care of the child.

	<p>child development</p> <p>Skills in motivating challenging clients to engage in the therapeutic process</p> <p>Knowledge and awareness of relevant procedures and legal frameworks e.g. safeguarding children</p> <p>Excellent observational skills</p> <p>Excellent report writing</p> <p>Excellent record keeping</p> <p>Evidence of own self development through appraisal, CPD and portfolio – either post-graduate or as a student practitioner.</p>	<p>Previous experience / training of working with people with challenging behaviours</p> <p>An ability to reflect on all aspects of the child's presentation and identify appropriate strategies to facilitate and enable engagement and participation in all areas of occupation.</p>
<p>Personal attributes</p>	<p>Excellent interpersonal skills</p> <p>Excellent communication skills both written and verbal</p> <p>Be a caring and committed team player who has experience of working effectively as part of a multidisciplinary team</p> <p>Excellent organisational skills</p> <p>Excellent time management skills</p> <p>Excellent reflective practice</p> <p>The ability to work as a confident autonomous practitioner</p> <p>Be flexible and creative in the approach to assessment and intervention.</p> <p>Enthusiastic, and committed to eliciting the best possible</p>	

	outcomes for pupils.	
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