

# Papillon House School Newsletter

# Autumn Term 2 Friday 10th November 2023



It was an exciting week to return to this week following the half-term break, with many firework activities taking place across the school, including classes enjoying sparkler session in the grounds. Today all classes have engaged in Remembrance Day activities, including observing a whole school minute silence. Everybody did extremely well. Well done Papillon! Friday 17th November is Children in Need day where all children and young people are welcome to wear a 'fitness-themed' outfit and bring in a £2 donation which goes directly to Children in Need. We will be organising a Papillon 'Exercise-a-Thon' with each class carrying out different exercises differentiated for all abilities.

## **Primary Department News**

Woodland Class had a lovely trip to Squires Garden Centre. We looked at the Christmas decorations and had some cake at the café. Children sat beautifully doing some colouring while waiting for their piece of cake! We have had fun during our fireworks week and we had the opportunity to hold a 'sparkler' following the safety rules previously discussed in the classroom and have enjoyed lots of making activities including painting fireworks and a very exciting messy fireworks circle. All children have welcomed Nevaeh into Woodland Class this week and Tiana has been an amazing big sister helping her.

**Meadow Class** took part in many fireworks-based activities including cooking, firework pictures and sparklers outside. The whole class enjoyed their trip to Headley Heath. The class have had a lovely week.

**Peacock Class** have been focusing on Firework and Bonfire Night-based activities and lessons, and the class visited Morrisons to buy ingredients for edible sparklers and toffee or chocolate apples in cooking. They also enjoyed learning about Remembrance Day on Friday and took part in a Remembrance Day attention circle as well as observing a minute silence to remember those who fought and died for our country.

#### **Evisense**

As a school we use an app called Evisense to capture evidence of pupils learning and to moderate progress and levels. There is a function on the app to give parents access which will enable them to view photos digitally and in 'real' time. We would like to see how useful this is for parents at Papillon! If you are interested in being part of a pilot group to trial using the app at Papillon please email:

naomi.hills@papillonhouseschool.co.uk.

### **Jigsaw PSHE**

This terms Jigsaw PSHE topic is 'Celebrating Difference'. We will be learning about how we are all special, different and unique. We will also be learning about different cultures and celebrations.

Message from Epsom RDA re: AGM and Annual Prizegiving Awards "Epsom RDA's annual general meeting and awards prizegiving will be held on Sunday 26 November at Epsom Racecourse at 2.30pm. This is a fantastic occasion where our participants, volunteers and supporters get together to celebrate their many achievements and contributions to our community over the past year. For more information or to book tickets" please visit www.epsomrda.org.uk/2023/10/09/annual-awards-agm-2023/

## **Reminders and Requests**

We will be marking **Anti-Bullying Week** next week, starting on Monday 13th November which is our odd socks day. All pupils are welcome to wear odd socks on this day in celebration of their individuality.

**Primary** reminder please to return the Bocketts Farm consent form. (A copy of the letter is attached.)

## **Photo Gallery**



Garden Centre café having cake and colouring.





Cooking activities in Peacock class



## **Secondary Department News**

Swallowtail Class have had lots of fun this week. We watched a BBC Bitesize video explaining what happened during World War 2 and created several art pieces to celebrate Remembrance Day. On Tuesday, we went to Dorking Library to look through books related to our chosen scientific interest projects and used the library photocopier to copy some pictures. The children loved baking their loaves of bread this week which came out amazingly and were very tasty! On Thursday, we went horse riding and played some games in the indoor riding school. We have also been working towards our ASDAN accreditations this week and focusing on the next pages of our modules.

Monarch Class had a fantastic first week back for the Christmas term. We began the week with a tip to Wing Yip, a Chinese supermarket, exploring foods from different cultures, different languages as well as noticing the huge price rise in groceries, with a family before us at the checkout spending over £1000! Our pupils from Kaleidoscope also embarked on a trip to Tesco Gatwick, picking and finding a preferred fruit for snack and using the self checkout to pay for these. What a fantastic job they did! In our topic work this week we took an in-depth look at Remembrance Day, learners were extremely inquisitive about this and asked some fantastic questions leading to a great discussion around what happened during the World Wars compared to what is happening in parts of the world today.

Admiral Class enjoyed a trip to Lidl's to buy cooking ingredients for our cooking session this week. In English, we have been writing and discussing about what we did in the half-term holiday. We also introduced our new topic, 'Films and Media' and created a group mind map of things that we know about film and movies. Admiral Class have also been learning about Remembrance Day and why it is important that we remember this time in history. We earnt about the reason that poppies symbolise our remembrance at this time. The children also enjoyed our first day back at cycling this week.

Emperor Class have been learning about Remembrance Day this week, we have looked at some poems that were written during the war. On Friday we went to Langley Vale Centenary Wood, where the class saw some of the excerpts carved into a wooden sculpture. We also walked around some statues of soldiers and through the woodland that has been planted to remember the fallen soldiers and sailors. In cooking, Emperor class are all gaining skills that are increasing their independence. We visited Lidl and used our stock-take to make sure we have enough products for the class run café, inputting the amounts onto a spreadsheet.



## Star of the Week

Our "Stars" this week are:

Woodland Ariya for "amazing maths work."

Meadow LJ for "good exploring in Science, pushing objects

over textures."

Peacock Bailey for "lovely cooking and having a good

week."

## **Photo Gallery**



Phonics work in Admiral class.





Visiting Langley Vale Centenary Wood

Preparing food in Enterprise café



# Class Topics Autumn Term 2

## (Please see below for an overview of this terms learning activities from each class teacher.)

Woodland Class – Christmas Wishes Meadow Class – Christmas Celebrations Peacock Class – Jack and the Beanstalk

Swallowtail Class – 'Twas the Night Before Christmas Monarch Class – Celebrations Around the World

Admiral Class - Film and Media

Emperor Class – Plays and Performance

## **Therapy**

Well done to Gabriel for fantastic engagement, participation and expressive language throughout this weeks sensory story. Tasha Renton, Senior Speech and Language Therapy Assistant and Lily Prince, Speech and Language Therapy Assistant.

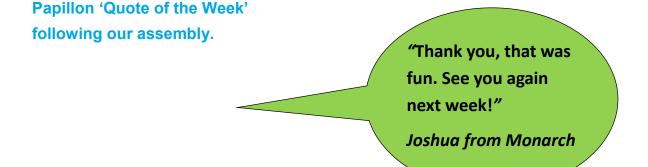
Cassius did really well in his OT and Speech Therapy session this week. He helped to build a tower and enjoyed drumming with his friend. *Clare Brown, Speech and Language Therapist*.

## **Important Dates**

## **Diary Dates**

Below is a list of events taking place over the Autumn Term. Further information will be sent nearer the time.

DAY	DATE	TIME	EVENT
Monday	13 <sup>th</sup> November		Anti-Bullying Week. Odd socks day on Monday 13th November
Friday	17 <sup>th</sup> November	All day	Children in Need Mufti Day (fitness theme)
Tuesday	28th November	All day	Pantomime in school
Wednesday	6 <sup>th</sup> December	am	Primary visit to Bocketts Farm (Woodland, Meadow and Peacock)
Wednesday	13 <sup>th</sup> December	1.30pm	Christmas Show
Monday	18th December		Children's Christmas Lunch
Tuesday	19th December	2pm	Last day of term. School finishes at 2pm.



## **Key Contacts**

Office Team admin@papillonhouseschool.co.uk

Therapy Team therapyleads@papillonhouseschool.co.uk

Katie Lonnborg (Head Teacher and DSL) head@papillonhouseschool.co.uk

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## **WOODLAND CLASS**



## **Topic and Off-site activities**

Our **topic** this half term is **Christmas Wishes**! Woodland Class will be learning about different topics following UK events such as Bonfire Night, Remembrance Day, Children In Need and, of course, Christmas! Some of our **off-site activities** will involve going to the supermarket to buy ingredients for our cooking sessions, going for winter walks in our local area (**please provide wellies to be kept at school for this**), visiting garden centres to look at Christmas decorations and having a bit of cake, and going to the shops to buy a Christmas decoration for our school Christmas Tree.

## Off-site physical activity

This term, Woodland Class will continue with their Swimming sessions. All the children have done amazing progress so far, so this half term will be securing learnt skills and having more fun.

## Literacy

Woodland Class will continue accessing the Library twice a week, to listen to a sensory sack story and to have a look at all the books. Woodland Class will continue to work hard towards their writing and reading targets in a fun and exciting way. This includes using our Reading Eggs app, taking part in sensory and visual activities and, of course, doing lots of fine and gross motor activities to strength hand and core muscles!

#### Maths

This term, Woodland Class will work on developing and securing simple addition skills in a multisensory approach, as well as working on grouping and categorising objects. We'll be also developing and practicing visual and spatial awareness during our geometry sessions by playing different instruction games, such as 'Simon Says'. Children will continue to work on their understanding of money by role-playing and matching coins.

## PE - Dance

Children in Woodland class will be practicing some dance moves using simple movement pattern. We hope that, by the end of this half term, we'll have a little dance ready for the Christmas show – wish us luck!

**PSHE and ICT:** For the **Personal, Social and Health Education** area, Woodland Class will be learning about how difference make us special, and how to make friends. Woodland Class will continue to participate in personal care sessions so that they can become more independent in this area. Our main focus on **ICT** this half term will be, on a very basic level, learning how to program a toy. We will try and achieve this knowledge by starting to give and take visual instructions in the correct order so that we can achieve a particular task.

Some children in Woodland Class will have access to **Boogie Beat** every Friday. This session focuses on developing rhythm through fun stories and action songs. Woodland Class will also continue to attend Akademi dance sessions with Anusha every Wednesday morning.

On behalf of the Woodland Class Team, we look forward to spending another fun term with all the children in Woodland Class.

Kris

#### **MEADOW CLASS**



Our topic this half term is Christmas celebrations! We will be taking part in learning based on celebrations during the festive period. The children will learn vocabulary (including Makaton signs) and complete activities relating to fireworks, Diwali, Remembrance and then Christmas. Our displays will be 'Christmas celebrations' and we will continue to work on our community visit display board.

The children will continue to swim every Tuesday morning. They have been doing really well. Please send in a labelled bag with swim kit on these days. We will also have community visits on a Thursday afternoon where we plan to go on walks on Headley Heath, visits to the supermarket and visit garden centres.

Our topic for our PE sessions this term is 'starry skies.' The children will learn the importance of warming up before PE and cooling down after. They will be showing us their dance moves and learning new ones. We will listen to different music and carefully put together a small dance.

During Literacy, the children will be working on letter formations, both lower case and capitals. They have been working hard with this and we are sure it will continue. We will continue to complete phonic activities and tasks. Each week we will visit the library where we will be sharing books with each other and enjoying story stacks based on our topic. We also have some lovely topic books and stories to read and watch on the interactive whiteboard.

During Maths sessions we will be focussing on several numeracy skills. For example, finding the number that is one more and one less than a given number and identifying how many objects are in a group. We will also be exploring the terms 'heavy and light' and communicating using positional language. Our focus in Science this half term is Physics. We will be carrying out different experiments that link with pushing and pulling, observing different experiments in the classroom.

As part of their creative development, children will be making a variety of different craft activities that will tie in with our topic. The children will be using different materials and colours to complete these activities. In cooking we will be making edible sparklers, poppy biscuits, Diwali sweets, hot chocolate, biscuit houses and many more. PECs and fine motor sessions led by therapy will continue.

We will be continuing with personal care, where the children will be encouraged to independently brush their teeth and wash their faces. They will be encouraged to find and put away their own property. Please send in a named wash bag with toothpaste, a toothbrush, and a small towel or flannel.

Our Jigsaw PSHE topic this half term is 'Being Me in my World'.

We look forward to an exciting half term.

Lauren and Sabrina 🚱



#### PEACOCK CLASS



Peacock's topic this term is 'Jack and the Beanstalk' where the children will be focusing on the different aspects of this well-known story, characters, and their feelings as well as lots of other exciting areas! In the first week, they will be focusing on Firework Night and bonfires, discussing this with their friends and adults and taking part in firework-based lessons such as cooking chocolate apples and taking part in some special firework making activities. We will also be visiting a local ASDA store to buy ingredients for our cooking session. In the second week, we will start learning about the story of "Jack and the Beanstalk". The video we will be watching can be found on YouTube at <a href="https://www.youtube.com/watch?v=-qxtmahpBwM">https://www.youtube.com/watch?v=-qxtmahpBwM</a>. We will also be discussing the main questions, importance, and themes of the story throughout the week. In the third week, we will be continuing to extend our learning about "Jack and the Beanstalk" by focusing on the character of Jack and thinking about his decision-making and morals he may have learnt during his journey. In our fourth week, we will be looking at how and why a beanstalk may grow and use this knowledge in our science sessions based on plants. Then, in our fifth week, the morals of the overall story will be discussed and the lessons that can be learnt from it will be highlighted.

Lastly, in week 6 we will be thinking about Christmas Pantomimes and the joy they bring to so many people! Additionally, with regards to Peacock's community visits his half term, we will be aiming to visit Tesco supermarket and recycling centre, Box Hill Nature Play Trail, Headley Heath as well as a local garden centre to see the Christmas decorations. We will also have the chance to continue visiting Epsom RDA this term and all Peacock children will be going horse riding on Thursday mornings. Also, later in the term, Peacock class will have the very exciting opportunity to meet Father Christmas at Bocketts Farm and will exchange a special coin given to them by Father Christmas for a special gift!

In our maths lessons, Peacock Class will be focussing on ordinal numbers, shapes (2D and 3D), patterns and continuation of patterns and comparing different objects this term. In their English sessions, some children are continuing with some guided reading sessions in groups as well as continuing to better their writing through using capital letters, full stops and lower-case letters in the appropriate places. Additionally, some other children will be focusing on letter sounds, imitating sounds and communicating with a peer. We will also be carrying out our exciting phonics sessions each week using the Twinkl scheme of work which I know the class enjoy very much.

For PE this term, Peacock class will start taking part in dodgeball sessions where they will be using their spatial awareness and throwing skills to progress in the game. Some children will be continuing with their Yoga sessions that are always very well received! The children will also be continuing to carry out the Jigsaw PSHE sessions in class which mix different songs, discussion points and games to make for a fun and interactive lesson. Our topic for PSHE this term is "Celebrating Difference". For Science sessions, Swallowtail Class will be beginning our focus on Physics this term and carrying out lessons which include sound and forces and working scientifically to carry out experiments.

Additionally, the class will be cooking different foods in cooking sessions with Izzy on a Wednesday, including Chocolate apples for Fireworks Night and Christmas cooking at the end of the term. Lastly, Peacock class are going to start learning more about different cultures in their RE sessions in class. Our topic this half term is "Christmas" and we will be looking into the Christmas story as well as other aspects of the festive period. Many children will have the opportunity to carry out some gardening in the school grounds as well as use ICT facilities in class this term, and most will be using the iPads, computer, and laptop to record their typing work and research on our topic of 'Jack and the Beanstalk'.

### SWALLOWTAIL CLASS



It has been lovely welcoming the children back into Swallowtail Class this week. Over the next six weeks, we will be exploring our topic 'Twas the Night Before Christmas'. In week one we will be learning about Remembrance Day and World War 2 and what happened during this time. In week two we will be learning about festive traditions and pantomimes and will be taking part in some special activities to contribute towards our Children in Need Day.

In week three we will introduce our topic for this half term which is the book 'Twas the Night Before Christmas' by Clement Clarke Moore. During this week we will familiarise ourselves with the story and take part in a discussion about whether we liked or disliked it. In week four we will be recalling and sequencing events in the story and identifying key parts that we feel are important. In week five we will be identifying the different characters, with particular emphasis on the reindeer pulling Santa's sleigh and in week six we will be identifying some of the old language used in the story and what effect this gives.

In the last couple of days before we break up for the Christmas holiday, we will be participating a range of fun, Christmas themed activities, including a festive DVD, lots of creative activities and an end of term Christmas Party! Our community visit activities will continue to take place on Tuesday afternoons this term and so we will be spending time visiting local areas such as Langley Vale Centenary Wood and will hopefully visit a church to see how they prepare for the lead up to Christmas. We will also be continuing with our horse-riding sessions for the next six weeks before moving on to a new physical activity in the new year.

In our P.E sessions this half term, we will be following the Twinkl Scheme of work – Invasion Games – where we will be learning and practicing skills such as goalkeeping, dribbling, sidestepping, and learning some defending, attacking and passing drills.

Our Science focus for this half term is Physics. Over the next few weeks will be focusing on topics such as electrical appliances and their functions, electrical safety and exploring our solar system (such as the different planets and phases of the moon cycle).

In our Jigsaw PSHE sessions, our half termly focus over the next few weeks is 'Celebrating Difference'. We will be extending our understanding of issues such as bullying and exclusion, developing our acceptance of people's differences, and learning about how our own differences are to be celebrated. We will also learn about people with different disabilities who have led amazing lives.

Our ICT focus this half term is the Twinkl Scheme of work, 'Programming Turtle Logo'. We will be learning how to design and write simple programmes and procedures, as well as learning about algorithms and how to correct errors in a range of different programmes.

Our R.E. focus for this half term, is 'Christmas' and we will be learning about the Nativity Story and the true meaning of Christmas for Christians and the importance of Christian religious symbolism for this time of year.

If there is any other information you would like me to provide you with or if you have any questions, please do get in touch.

#### MONARCH CLASS



Our topic this half term is focused on 'Celebrations Around the World.' We will incorporate English, PSHE, cooking, world views and our community visits to support our understanding of how different cultures do or do not celebrate Christmas. During the first few weeks we will take an in depth look at what a celebration is, why we might celebrate and how different cultures celebrate different things. During this we will look at Remembrance Day, Diwali as well as soe more obscure festivals around the world. Towards the end of the half term, we will be focussing on Christmas and how this is celebrated both in the UK and around the world.

Monarch class will continue enjoy cycling in Epsom this term. This will run with the whole class able to attend with the addition of Admiral class, providing an excellent opportunity to develop social skills throughout Papillon.

During Literacy, Monarch Class will be completing a Phonics lesson each week linked to sounds and letters. The children will be completing different fine motor tasks to support with their writing. We will take a visit the school library each week, where the children will listen to a story and then look at books individually or with a peer or adult. Our Literacy sessions will also provide a link to our topic, and we will complete a reflection each week to continue developing our spoken language skills.

During Maths, we will be focusing on developing our understanding of number, building on the skills we learnt in Autumn 1 to prepare us for looking at multiplication and division. We will use concrete materials to support the developing contextual understanding of number, specifically the relationship between addition and subtraction, and how we can use these skills to support our understanding of multiplication. In addition, we will be looking at shape and measurement, identifying different shape names as well as their properties, and learning how to accurately measure length and height. Finally, we will focus on recording information in different types of graphs and charts, we will begin by focussing on bar graphs, plotting information appropriately and accurately.

Within Science, we will be focussing on chemistry, looking at working scientifically. Each week we will carry out a different sensory experiment, creating hypotheses for what we think will happen and looking at how to keep ourselves safe when conducting experiments. Learners will participate and engage in a range of experiments and explore the changes observed. We will then compare these changes to our hypothesis and write out a conclusion.

The theme of our PE sessions this half term is invasion games, building on from movement from the previous half term. We will begin by looking at what an invasion games and collating different invasion games that we are interested in. We will then use this information to learn how to play some simple invasion games as a group.

Finally, in cooking we will be looking at Christmas dinner. Each week we will prepare a different aspect of the typical British Christmas dinner to prepare us to make a full class Christmas dinner on the final week of term,

We are all looking forward a fantastic end to the Autumn term, celebrating all things Christmas!

Max

## **ADMIRAL CLASS**



This half term we will be exploring our topic which is 'Film and Media'. In week one we will be introducing this topic and creating a 'mind map' of what we already know. In week two we will be completing film files for our favourite movies and sharing these with our peers in a class discussion. In week three we will learn about different film genres and identify characteristics of different genres and in week four we will explore cinema, current movie stars and movies that are due to be released in the upcoming months.

In week five we will be learning about radio and the different stations and music they play. In week six we will be learning about TV and the history of how TV evolved. We will also look at the differences between the three medias covered this term. On our final two days of 2023 we will be having lots of Christmas themed fun and participating in lots of motivating activities, such as watching a Christmas movie, listening to Christmas music and having a class Christmas party.

Our community visit activities will be happening on Wednesday's this half term and we will be focusing on preparing a shopping list and buying our ingredients for our cooking activities. We will also be continuing with our cycling sessions for the next six weeks before moving on to a new physical activity in January. With the weather turning quite chilly and wet, please could you send in additional 'layers' for your young people (named hat, scarf, gloves etc.) to help keep them warm.

In our P.E sessions this half term, we will be following the Twinkl Scheme of work Invasion Games where we will be learning and practicing skills such as passing, dribbling, attacking, and tackling.

Our Science focus for this half term is Physics. Over the next few weeks will be focusing on topics such as forces and the effects of gravity, recognising seasonal changes. We will also be doing a bit of work with magnets and identifying objects that do and do not attract to a magnet.

In our Jigsaw PSHE sessions, our half termly focus over the next few weeks is 'Celebrating Difference'. We will be developing our understanding of prejudice and discrimination and learning about social injustice and inequality.

Our ICT focus this half term is the Twinkl Scheme of work, 'Flowol'. We will be learning about designing, creating, and editing flowcharts as well as our ability to interpret them.

Our R.E. focus for this half term, is 'Christmas' and we will be learning about the importance of the birth of Christ and the politics around why this was so important.

If there is any other information you would like me to provide you with or if you have any questions, please do get in touch.

Admiral Class Team

#### **EMPEROR CLASS**



After returning from the half-term break Emperor Class are embarking upon a topic of 'Plays and Performance'.

As ever, the drive is to develop and strengthen their independence and lifeskills.

The Enterprise Cafe is an excellent vehicle for developing these skills and aptitudes. Last half-term's project of making paninis was a great success and now they are working on a menu based on jacket potatoes. The practical skills related to the safe and effective use of utensils, such as paring knives, and the hotplate and oven are now well established and the class are moving on to develop their organizational skills. For example, having chosen what to prepare, the students need to prepare a shopping list and buy the ingredients from a supermarket. Back in the 'Cafe', they will follow a recipe with only a limited amount of adult support. They will have to decide how to share out tasks and complete them in the necessary sequence. As well as developing their practical skills, this will require them to develop their social and cooperative behaviours to achieve a desired outcome or shared goal.

In their own cooking session students will be working on increasing their independence and problem solving skills, they will be encouraged to try new cooking, researching recipes and working out step by step instructions for themselves.

In Science we will be exploring the seasons and the weather and this in turn will lead on to the effects of global warming and changes that we are seeing in our weather patterns.

In PSHE celebrating differences, we will be focusing on understanding differences and identifying any aspects of behaviour that may lead to bullying such as when does banter turn to bullying? We will be looking at prejudice and what we can all do to prevent it.

Last year, in ICT, we began to explore spreadsheets. This term, students will be using spreadsheets in real-life activities to keep a record of stock, take orders for meals and keep a record of their outgoings and income. The students' motivation to engage in this learning is high as they can clearly appreciate the meaning and purpose of the exercise.

The Enterprise is a significant contribution to developing vocational skills: another key element of the programme. Functional mathematics and English underpin their work in the Cafe. Written and verbal communication with 'customers' is an everyday activity as is the communication between students at different stages of the development and production process. Students are encouraged (and enabled) to make decisions, to try new things, to communicate and to organize. The students will also learn to recognize and appreciate their creativity.

Students will be working towards completing various accredited courses such as the ASDAN Personal Progress Qualification and the Entry Level Functional Skills qualifications in English and Mathematics. The necessary classwork in these areas can be readily related to their everyday experience. When students appreciate the relevance of these activities, it encourages them to engage more effectively with the learning of new skills and the acquisition of new knowledge.

And, again, the Plays and Performance topic opens further doors to exploring, appreciating and developing skills and knowledge. Students will be able to celebrate dance skills, appreciate the sound of poetry, produce and edit films, select and edit music from a range of genres, engage in sport and exercise, write stories, draw, paint, sculpt and celebrate the wider cultural opportunities that they can enjoy as they approach adult life.

Anne and John