# PAPILLON HOUSE SCHOOL NEWSLETTER

Dear Parents/Guardians,

I hope that you all had a wonderful summer holiday, it was lovely to welcome back all of our children and young people to Papillon this week. The children who have moved to new classes have done extremely well settling back into school life together and have enjoyed seeing their friends and peers after the holidays. Everyone has adapted well to the changes which have included different timings for playtimes and lunchtime, and some children have new classrooms and/or class teachers. They have coped exceptionally well, especially in the extreme heat that we have experienced this week.

Over the holidays one of the office spider plants grew a lot of babies! Thank you to Freddie who did a fantastic job of cutting these off and planting them up this week. The "mother plant" is now much happier, as Freddie had pointed out, the babies were draining all its energy! Thank you, Freddie!

I would like to congratulate Ariya from Woodland Class for her fantastic poem that she wrote and entered into a competition last academic year and that has now been published in a book! Well done, Ariya!



This term we welcomed new starter Erin (Special Needs Assistant) to Papillon. Erin has started in Meadow Class and received a warm welcome form all the children. We wish her all the best in her new role here with us! We have also welcomed back Clare (Speech and Language Therapist) to Papillon this week. All the children, young people and adults were delighted to welcome Clare back to Papillon.

#### **Immunisations Team**

Please find attached a letter from The Child and Family Health Surrey Immunisation Team regarding the Flu vaccination for pupils in Reception through to Year 11 on Monday 18th September. The team are visiting Papillon to deliver Influenza (flu) vaccinations via nasal spray. Please complete the e-consent form by 4pm on **Tuesday 12<sup>th</sup> September** by following the link on the attached letter.

#### Wheels for All Children's Festival

Wheels for All are excited to announce the launch of their festival which is taking place on 24th October 2023 from 10am-2pm at Woking Sportsbox. All our families are welcome to join them and enjoy an inclusive cycle ride over the half-term holiday where the cycling team will be on hand to assist and support you on their fleet of adapted cycles. We will also be offering the chance for participants to take part in some fun and games, learn new skills and much more!

To secure your Free tickets and book your place early, please click on the link below: Wheels for All Children's Festival Tickets, Tue 24 Oct 2023 at 10:00 | Eventbrite

## Class Topics – Autumn Term 1

Woodland Class – Healthy Living Meadow Class – Colour Peacock Class – Our School Community Swallowtail Class – All About Me Monarch Class – Independent Living Admiral Class – Keeping Myself Happy and Healthy Emperor Class – Safety

Please see below for an overview of this terms learning activities from each class teacher.

### Physical Off-site Visits – Autumn Term

Woodland Class – Swimming (Tuesdays) Meadow Class – Swimming (Tuesdays) Peacock Class – Horse riding (Thursdays) Swallowtail Class – Horse riding (Thursdays) Monarch Class - Cycling (Thursdays) Admiral Class – Cycling (Thursdays) Emperor Class – Cycling (Mondays)

### **Community Visits**

Woodland Class had no trips this week. Meadow Class went to Court Recreating Park in Epsom for some fun! Peacock Class had no trips this week.

#### Our "Stars" this week are:

WoodlandJamie for "settling in very well and having a fantastic week in Woodland Class."MeadowAahil for "being very grown up on our community visit to the park."PeacockZachary for "for amazing cooking and settling in very well."

#### Birthdays

There are no birthdays in Primary this week.

#### **Secondary Department News**

**Monarch Class** have had a wonderful first week back, despite the soaring temperatures! We have spent the week getting used to our new routines and catching up about some of our very busy summers. Monarch was even brave enough to venture out in the sun and enjoyed a walk on Reigate Hill, concluded with a well-deserved ice pole at the end! We are all looking forward to the term ahead, and I for one can't wait to see what we can achieve.

Admiral Class have had an exciting start to the new term. We have been for a lovely walk on Reigate Hill followed by a well-earned ice-lolly! The class discussed and wrote about all the fabulous activities they did during the summer holidays, and they have already started learning about what it means to 'Keep Myself Healthy and Happy'. This week, in cooking, they made some delicious, nutritious and refreshing fruit salads. We have also started to make papier mâché fruits to go on the classroom display board.

**Emperor Class** have enjoyed being back in school and it's been nice to hear about what we've all being doing over the summer. We trialled some paninis in the café using various fillings and the staff were very lucky to try some tasters. We also visited Box Hill and enjoyed a walk in the shade and an ice-cream! In PSHE we looked at our own identities and shared ideas of what makes us unique, what our core beliefs are and what changes over time. It's been a lovely start to the term.

## **Diary Dates**

Below is a list of events for the Autumn term. I will send you further information nearer the time.

DAY	DATE	TIME	EVENT
Monday	18 <sup>th</sup> September	AM	Flu Immunisations
Monday	9 <sup>th</sup> October	3.30-7.00pm	Parents' Evening
Monday	16 <sup>th</sup> October	AM	Individual school photographs
Friday	20 <sup>th</sup> October	3pm	End of half term
Monday	6 <sup>th</sup> November	9.30am	Start of Autumn term 2

I hope you all have a lovely weekend.

anto

Katie Lonnborg Head Teacher



# Topic and Off-site activities

Our topic this half term is Healthy Living! Woodland Class will be learning about healthy foods, as well as how to keep our bodies active and our minds calm.

Some of our off-site activities will involve going to the supermarket to have a look and purchase some healthy foods for our cooking activities, as well as going to play parks that have exercise equipment to keep our bodies moving.

# • Off-site physical activity

This term, Woodland Class will be swimming! Children are very excited, and they already know this activity will happen on Tuesdays. Please provide a named bag with a towel and swimwear. If your child is in nappies or pull-ups, please provide appropriate ones for swimming. Thank you!

## • Literacy

Woodland Class will be accessing the library weekly, to listen to a sensory sack story and to have a look at all the books. Woodland Class children will also be revisiting some of the phonics learning they did last year – 6 weeks is a long time! They will be able to play lots of online games on Reading Eggs to secure last year's learning.

## • Maths

This term, Woodland Class will be focusing in sequencing numbers and practising simple addition, as well and learning about shape properties, symmetry and patterns! Woodland class will have the opportunity to participate in a fun maths circle to ensure engagement and fun.

## • PE - Gymnastics

Children in Woodland class will be practising how to lift, carry and use gymnastic apparatus safely. Children will learn to travel safely in different ways, at different speeds and levels. They will bounce, hop, hopscotch, gallop, skip, tiptoe and run in different directions and learn to jump safely on the ground and onto and from equipment. Woodland class will be jumping and rolling into different shapes and putting contrasting movements together to make sequences that they remember, repeat, and perform. At the end of each session, we will reflect about why they exercise and consider each other's performances, which links to our topic for this term 'healthy living'.

# • PSHE and ICT:

For the Personal, Social and Health Education area, Woodland Class will focus on the class rules and identifying own emotions around personal achievements.

Our main focus on ICT this half term will be learning how to use a paint app on the class computer and school iPads in order to create individual pieces of work that we'll put together to make a big class poster.

Children in Woodland Class will have access to Boogie Beat every Friday – starting on Week 3. This session focuses on developing rhythm through fun stories and action songs. We will keep our bodies very active!

On behalf of the Woodland Class Team, we look forward to spending a new year learning with all the children Woodland Class and to having lots of fun together! Best wishes, Kris



Our topic this half term is Colour! We will be taking part in learning based on lots of colour activities and experiments. We will start off in week one with adjusting back into the school routine, exploring our new classroom and sharing all our summer news. For the rest of the half term we will continue learning topical vocabulary (including Makaton signs). We have lots of fun attention circles planned linked to our topic and the children will be working together to make things for our class displays. Our displays will be "Colour" and "We are Meadow Class."

Our physical activity this term will be swimming on a Tuesday morning. Please send in a labelled bag with swim kit on these days. We will also have community visits on a Thursday afternoon where we plan to visit a garden centre to explore colourful flowers and plants, some fun play parks and supermarkets to buy cooking ingredients. We also will be visiting a café to choose a healthy smoothie.

Our topic for our PE sessions this term is 'landscapes and buildings.' The children will be encouraged to participate in activities that involve running, jumping, throwing and catching, as well as developing balance, agility and coordination. Boogie Beats will continue on Fridays.

During Literacy the children will be encouraged to continue to make progress with their phonics levels to work towards becoming independent readers/speakers and gain comprehension skills as well as using the Reading Eggs program on the iPads. In the library the children will be sharing books with each other and enjoying story sacks based on our topic. We also have some lovely topic books and stories to read and watch on the interactive whiteboard.

During Maths sessions we will be focussing on our numeracy skills, sequencing and estimating and in science we will be carrying out different experiments that will link to our colour topic.

As part of their creative development, children will be making a variety of different craft activities that will tie in with our colour topic. We'll be exploring colours and learning how to make different colours during colour mixing activities, making suncatchers, coloured planet lights and many more fun things. In cooking we will be making fruit kebabs, rainbow cookies, vegetable pizzas, fruity lollies, vegetable and halloumi kebabs and smoothies. PECs and fine motor sessions led by therapy will continue.

We will be continuing with personal care, where the children will be encouraged to independently brush their teeth and wash their faces. They will be encouraged to find and put away their own property. Please send in a named wash bag with toothpaste, a toothbrush, and a small towel or flannel.

Our Jigsaw PSHE topic this half term is "Being Me in my World".

I look forward to welcoming Meadow Class back and to a fun filled half term !!

Sabrina 😊



Peacock's topic this term is 'Our School Community' where we will be focusing on the different aspects of the school community such as our new classroom and our technology as well as lots of other exciting areas! In the first week, we will be focusing on how we spent our summer holidays, discussing this with our friends and writing and drawing about what we did during English sessions, then in the second week, we will be looking at our wonderful classroom and the important resources that are used each day such as the interactive whiteboard and the sensory resources and why they are so crucial to our learning.

We will also be reading and listening a thought-provoking story "All Are Welcome" by Alexandra Penfold and we will be discussing the questions, importance, and themes throughout the term. Then, in the third week, we will be continuing to extend our learning about Our School Community by focusing on our school grounds and the outdoor areas around the school.

In our fourth week, we will be looking the technology we currently have at Papillon House School, how it helps us with our learning as well as the safety aspects of being online. Then, in our fifth week, we will be researching lots about our staff, those that we know well and those that we don't, and we will be getting to know a variety of staff members and learn about their skills and interests. Penultimately, in week 6 we will be thinking about our school building and researching into the history of Papillon House School as well as working with our caretaker, Martin, to complete some simple jobs! Lastly, we will combine all of our learning from the past few weeks about Our School Community in week 7 to conclude the topic.

This half term, we will be aiming to visit ASDA supermarket, Box Hill Nature Trail, LIDL supermarket, Headley Heath as well as garden centre on our community visits. We will also have the chance to visit Epsom RDA this term and all Peacock children will be going horse riding on Thursday mornings. Please can you send in wellie boots and long trousers (tracksuit bottoms will do) from this week please? We will send this home ready to be washed at half term.

In our maths lessons, Peacock class will be focussing on counting one less and one more, counting in 2s and 5s, time, patterns, weight, length and recording data in tally charts this term and in their English sessions, some children are starting some guided reading sessions in a group as well as improving their writing through using past tense in the correct places and speech marks when their characters are talking. Additionally, other children will be focusing on identifying graphemes, contributing to discussions with peers, asking simple "How...?" questions, pulling facial expressions to depict emotions, reciting rhymes and/or poems and making contributions to group writing tasks. We will also be carrying out our exciting phonics sessions each week using the Twinkl scheme of work which I know the class enjoy very much.

For science sessions, Peacock class will be starting with our focus of Chemistry this term and carrying out lessons which include mixtures of materials, melting and freezing and working scientifically to carry out experiments. In PE lessons this term, Peacock class will start looking at gymnastics and movement where they will be using their spatial awareness to jump and land correctly. They will also be continuing to carry out the Jigsaw PSHE sessions in class which mix different songs, discussion points and games to make for a fun and interactive lesson. Our topic for PSHE this term is "Being Me in My World" and the themes of this topic will be reflected in weekly assemblies held in the large hall. Additionally, the class will be cooking different foods in cooking sessions with Izzy on a Wednesday, including Favourite Lesson Cookies, Tastes of the school Garden and Butterfly Biscuits.

Lastly, many children will have the opportunity to carry out some gardening in the school grounds as well as use ICT facilities in their new class this term, and most will be using the iPads, computer and laptop to record their typing work and research on our topic of 'Our School Community'.



I hope everyone has had a lovely summer holiday. It has been lovely welcoming the children back in to school this week and settling into a new year. Over the next six weeks, Swallowtail Class will be exploring our new topic, 'All About Me'. This week have been settling into the new year and getting to know our new routines.

In Week 2, we will think about what we look like and how we are similar and different to our friends. In week 3, we think about our family, who is in our family, what the adults in our families do in the day and how they help us at home.

In week 4, we will think about our likes and dislikes and will make collages to show our favourite things. In week 5, we will think about where we come from and learn about our cultural differences. In week 6, we will learn about autism and how this affects us and makes us special. In week 7, we will have lots of spooky fun in the lead up to Halloween and will learn about its history.

This term, our community visit activities will take place on Tuesday afternoons, and we will be heading to our local supermarkets to shop for our cooking sessions as well as enjoying some nearby woodland walks such as Box Hill and Headley Heath. Our off-site physical activity this term is horse riding, and this will take place on Thursday mornings. Please provide a labelled pair of tracksuit bottoms and a pair of wellies for us to keep at school for this term. In our P.E sessions this half term, we will be following the Twinkl scheme of work – gymnastic movements – where we will be developing our physical skills by learning and performing a range of different jumps and leaps. Our science focus for this half term is biology, and we will be learning about different habitats and the different animals and plant life we might find in different places. In our Jigsaw PSHE sessions, our half termly focus is 'Being Me in My World' and we will be developing our understanding of our goals and achievements, learning how to communicate our worries and fears as well as acknowledging our impact on our school community and the wider community. Our ICT focus this half term will be 'animation' and we will be learning how to use a variety of software, on a range of digital devices, to design and create stop motion animation. Our R.E. focus for this half term, is 'exploring Sikh values' and we will be learning about Guru's as teachers and leaders and the 5 K's of Sikhism.

If there is any other information you would like me to provide you with or if you have any questions, please do get in touch.

Nikki

### **MONARCH CLASS**



Our topic this half term is focused on independent living. We will incorporate English, PSHE, cooking and our community visits to support our understanding of being independent. During the first half of the term, we will begin by focussing on being independent in school, and our roles and responsibilities that will support us in becoming more autonomous. Following this we will set our focus on how we can become more self-sufficient, both at home and whilst out in the community.

For community visits this term we will attend walks through parks and forests as well as visit garden centres and supermarkets to develop confidence when in new and unfamiliar environments. Once we have shown confidence in some new environments, we will look to visit a large shopping centre and begin practising our skills for independence.

Monarch class will once again enjoy cycling in Epsom this term. This will run with the whole class able to attend. In addition to this we will complete the visit with Admiral class, providing an excellent opportunity to develop social skills throughout Papillon.

During Literacy, Monarch Class will be completing a Phonics lesson each week linked to sounds and letters. The children will be completing different fine motor tasks to support with their writing. We will take a visit the school library each week, where the children will listen to a story and then look at books individually or with a peer or adult. Our literacy sessions will also provide a link to our topic, and we will complete a reflection each week to continue developing our spoken language skills. Learners will also have a focus on comprehension and creative development; developing our ability to pick information out of a piece of writing and using our imaginations to create and/or finish a story.

During maths, we will be focussing on developing our understanding of number, practising recognising number, as well as forming these correctly. We will use concrete materials to support the developing contextual understanding of number, specifically addition and subtraction. In addition, we will be looking at weight and temperature, learning how to accurately measure these, and comparing different items. Finally, we will focus on recording information in different types of graphs and charts, we will begin by focussing on bar graphs, plotting information appropriately and accurately.

Within science, we will be focussing on Physics, looking at electricity. We will begin by gaining a baseline for what pupils already know by creating a whole class mind map of ideas surrounding electricity. Over the following weeks we will then take a deeper look at different things that use electricity and the different sources of electricity we can use. We will conclude this topic by creating our own circuits, drawing on all the knowledge we have uncovered throughout the term.

The theme of our PE sessions this half term gymnastics, specifically looking at movement. We will begin the term by looking at different ways that we can move around a space avoiding obstacles. We will then build on this by exploring different speeds and levels in our movements. Finally we will look at moving over, under and through different objects in a safe an controlled manner.

Finally, in cooking we will be looking at making foods from around the world. We will start the term by making spaghetti bolognaise, and each week we will focus on a different country and the food that they enjoy. Over the weeks in the life skills room we will aim to develop independence when cooking by using familiar skills to recreate new recipes. We will also develop our ability to weigh out ingredients and read instructions.

We are all looking forward to a fantastic start to the new school year! – Max

## **ADMIRAL CLASS**



This half term our topic is 'Keeping Myself Happy and Healthy'. The pupils will learn about the different aspects of leading a healthy lifestyle and how this can benefit them, both physically and mentally. For example, the class will first look at the importance of a balanced diet and ensure that they know the different food groups. They will then learn about how important it is that a person exercises regularly, and the positive effects of exercise on the body. This will then be followed by learning about sleep and tiredness, and how this can affect daily life. Finally, the class will conclude the topic by thinking about mental health and how important it is to have hobbies and interests. Biology is the focus for our science lessons this half-term, and to coincide with our topic, the children

will be extending their learning regarding aspects of healthy living such as diet and exercise. In Biology lessons the pupils will explore the structure of the human body in more detail and learn about the skeleton and main muscle groups and the function of both of these.

In Maths, the class will be learning about partitioning large numbers into hundreds, tens and units as well as developing their understanding of mathematical operations including multiplication and division. In addition, the class will learn how to sort everyday objects by certain criteria, and they will also further their understanding of how to collect and present different types of data. For example, through the use of bar charts, pictograms and graphs.

In Literacy this term each pupil will continue to develop their handwriting skills through weekly writing sessions. The class will all be contributing to a group story by discussing and creating characters, events and dialogue. They will also put together a collection of illustrations and drawings to accompany the story. They will be encouraged to develop their understating of punctuation marks so that their writing is consistent.

For PE this term the class will focus on gymnastics, and specifically different types of movements. This will include the pupils exploring different ways of travelling, jumping and rolling. They will also start to learn how to do a handstand with support. Admiral Class will also be taking part in weekly cycling sessions.

In outdoor learning, Admiral Class will participate in different outdoor games which incorporate the natural world. Activities will include tracking games, 'Capture the Flag' and setting trails for others to follow to a designated spot.

Adrian

## **EMPEROR CLASS**



Emperor Class has returned to work this autumn and will be continuing to build their independence and employability skills.

Their Literacy and Numeracy lessons will focus on functional skills that will relate to their topic of 'Safety.' They will be reading signs that are common to public spaces such as 'Fire Escape' and a range of warning signs that they will encounter in the community.

The Enterprise aspects of our 'Class Café' will enable and encourage the students to work with greater autonomy. They will decide on what meals to prepare based on their personal preferences as well as market research which will be ongoing through the term. Students will be responsible for expenditure (on ingredients) and profit from sales. They will consider aspects of marketing to improve sales. They will continue learn about food hygiene, about taking responsibility and making decisions and about how to use a range of kitchen equipment safely. In line with their topic, they will continue learning to stay safe in an environment with sharp utensils and very hot surfaces. In terms of personal and social development they will learn to cooperate in a team and make an individual contribution to a shared enterprise and achieve a common goal, but now with added responsibility for the success of their enterprise.

In ICT, they will be using spreadsheets to track the progress of their Enterprise. They were introduced to spreadsheets last year and will be building on their expertise in a very meaningful way and they track their 'company accounts' for classroom café.

The students will extend their experience of working in the community. They will go cycling in Sutton on Mondays and explore a range of other community facilities on a Friday. On Wednesdays, they will go to the supermarket to buy provisions for themselves and for the Class Café. It will be up to students to decide what items are needed, initially with guidance, and to keep track of what they spend.

The scheme for the coming year will be centred around the fact that the students are approaching adulthood and we aim to give them the skills, aptitudes, confidence and attitudes to navigate through this great transition.

Anne and John