

**PAPILLON HOUSE SCHOOL
NEWSLETTER**

6th January 2023

Dear Parents/Guardians,

Happy New Year to you all! I hope you had a lovely holiday and enjoyed your Christmas celebrations. It was great to welcome all of our pupils back this week. We have an exciting term ahead and we are looking forward to sharing all our Papillon news with you over the coming weeks.

We welcomed a new member of staff to Papillon this week, John, who is now part-time teacher in Emperor Class, sharing the class with Anne.

Class Topics – Spring Term 1

Caterpillar Class – Fairy Tales
Meadow Class – Mini Beasts
Peacock Class – Winter Weather
Swallowtail Class – Climate Change
Monarch Class – Winter Sports
Admiral Class – Developing Positive relationships
Emperor Class – Decisions about Future Enterprises

Below is some information from the class teachers detailing what the children will be learning about in different subject areas throughout this half term.

Physical Off-site visits – Spring Term 1

Caterpillar Class and Meadow Class – Swimming (Tuesday's) and Cycling (Thursday's)
Peacock Class – Horse Riding (Thursday's)
Swallowtail Class – Tennis (Monday's)
Monarch Class and Admiral Class – Tennis, Basketball and Football (Wednesday's)
Emperor Class – Gym (Monday's)

Community Visits

Caterpillar Class went swimming and to King George's Park
Meadow Class went swimming and to King George's Park
Peacock Class went to Asda and to Chessington Garden Centre
Swallowtail Class went to Boxhill Nature Trail

Star of the Week

Our "Stars" this week are:

Caterpillar	Kuba	<i>"amazing phonics work"</i>
Meadow	James	<i>"being very confident in the pool and good interactions with his peers"</i>
Peacock	Zachary	<i>"fantastic ASDAN work"</i>
Swallowtail	Mila	<i>"great transitioning to the bus all week"</i>

Birthdays

Nicholas celebrated his birthday in Caterpillar Class this week and received a sensory wand as a gift from his friends.

Jess (Speech and Language Therapist) celebrated a special birthday in the holidays. She received flowers, vouchers and adult beverages from her colleagues.

Secondary Department News

Emperor Class welcomed their new teacher, John, to class this week. He commented on how welcome he was made to feel by all the young people and staff. Emperor Class had a very successful first week back in the café, making two kinds of homemade soup for the staff. There was a lot of positive feedback from staff. The roasted red pepper and butternut squash soup was particularly popular and very spicy!

Monarch class have enjoyed coming back to school and sharing how their Christmas holidays went, we were also able to come up with some amazing New Year's resolutions. In addition, we had a lovely whole class trip to Headley Heath, which went brilliantly. In cooking this week the class made some delicious fajitas which were thoroughly enjoyed. The class will be carrying out cooking sessions this term, exploring different foods from around the world.

Admiral Class have had a fantastic first week back, sharing their stories from their Christmas break. We also enjoyed a lovely trip to Priory Park with Monarch class practicing tennis skills, with all pupils showing potential to be future Wimbledon Champions! Admiral have also been looking at some quizzes, working brilliantly as a whole group to work out the answers. Everybody really enjoyed this, especially Sienna! Finally, we began some dance and drama sessions which all pupils engaged well with, showing expression through movement and body language.

Therapy

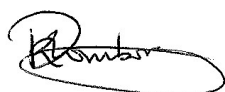
Well done to Tiana for coped really well with the change in routine of her joint OT and SaLT session. She engaged within all the activities and tolerated dry and wet textures. *Jess Mason, Speech and Language Therapist and Claire Messom, Occupational Therapist.*

Diary Dates

Below is a list of events taking place next term. I will send you further information nearer the time.

DAY	DATE	TIME	EVENT
Tuesday	3 rd January	9.30	Spring Term 1 begins
Friday	10 th February	3pm	Spring Term 1 ends

Have a lovely weekend.



Katie Lonnborg
Head Teacher

CATERPILLAR CLASS



Our topic this half term is **Fairy Tales!** We will be taking part in learning based on three fairy tales: Cinderella, The 3 Little Pigs and Goldilocks and the 3 Bears. During the term, we will learn topical vocabulary (including Makaton signs). Our attention circles will be linked to our topic and the children will be working together to make items for our class display.

Our first community visit this term will be to Morrisons in Reigate to buy ingredients for cooking and to enjoy snack in the cafe. After this we will be visiting places to see pigs, other supermarkets and explore local parks and walks.

Caterpillar Class will be continuing their sessions with Julie from Boogie Beat on a Friday morning. This is a very popular session that the children really enjoy. We will also have music in class including a music maths session with number songs and a sensory journey using songs and props to create sensory experiences. The children will have a weekly music and sensory session where will be learning new songs and explore different sensory toys. 'Barefoot Books' are a big hit with Caterpillar Class, especially 'There's a hole at the bottom of the Sea' which all the children sing along to.

During Literacy, the children will be completing a phonics lesson linked to sounds and letters. They will also have a session each week where we focus on letter formations or writing about a picture. In the library the children will be sharing books with an adult and enjoying story sacks. We will also be using our Rhino Readers scheme. We will be learning about our three fairy tales and complete sequencing and re-telling activities based on these.

Our PE sessions this term will be swimming and cycling, both off site visits. During swimming sessions (Tuesdays), children will be learning how to change, shower and dress as well as enjoying time and building confidence in water. Cycling will take place on Thursdays at King George's track at the Harrier Centre, Epsom. Children will have the opportunity to cycle round the track on single or double trikes and bikes. Due to these visits, pupils will have a slightly later lunchtime.

In Numeracy, we will continue to focus on our numbers and counting. We will also be singing and participating in number rhymes and songs. The children will be exploring money and paying for things when we go out on our community visits. We will be counting and ordering numbers. Children will use 2D shapes to make castle pictures. In science, the children will be focussing on physics. We will be learning about night and day, different material properties and begin to look at forces. Whilst learning about Goldilocks, our science sessions will be based around temperature and discovering hot and cold.

As part of their creative development, children will be making castles, wands, pumpkins, houses, and animals. We will also be making some group art projects. In cooking for the first two weeks, we will make castle shaped pizza's. then it will be piggy biscuits and finally porridge with a choice of toppings. 'Food is Fun' will continue on Thursday afternoons as well as a PECs and fine motor sessions led by therapy.

Caterpillar class are learning to be independent when moving around school. We will be continuing with personal care, where the children will be encouraged to independently brush their teeth and wash their faces. They will be encouraged to find and put away their own property.

Our Jigsaw PSHE topic this half term is 'Dreams and Goals'. Children will be learning about this in weekly class sessions and in assemblies, thinking about their own ideas and wishes for their future.

We are looking forward to the next half term with lots of fun learning planned!

Naomi and Sabrina

MEADOW CLASS



Topic

Our **topic** for our Spring 1 half term is **Minibeasts!** Meadow Class will be learning all about minibeasts, including types, habitats and interesting facts! We will also have some slim visitors in the class (stick insects) so that children can have a close experience. Lots of Biology knowledge to learn this term!

Meadow Class will be going walking in the school grounds every week to learn about which minibeasts live around us, as well as being busy making them new habitats, such as bug hotels!

Off-site physical activity

Meadow Class will be very busy this half term with Swimming (Tuesdays) and Cycling (Thursdays)! Children will have the opportunity to become more confident in the water, and also to exercise on bikes and learn about bike safety. Meadow Class will get very fit and healthy (and tired!) during Spring 1.

Literacy

Meadow Class will continue to take part in weekly Library sessions, where they read on a 1:1 basis with an adult and then choose a book to take home and read with you. Meadow Class have been really enjoying phonics session and will continue to work towards their independent literacy targets in fun ways. This term, there will be lots of reading involved in cooking sessions too!

Maths

Meadow Class will work very hard this term to learn about simple division, as well as continue to count to larger numbers. Children will access Mathseeds on school iPads during the week to continue working towards individual targets.

PE - Dance

Children in Meadow Class will be doing lots of dancing in Spring 1. We will learn different moves and will work towards putting them together in a sequence to create a dance. Meadow Class are very lucky as they will be seeing Anusha weekly, our Akademi Dance instructor, to explore how our body moves to the music!

PSHE and ICT

For the **Personal, Social and Health Education** area, Meadow Class will be learning about feeling proud of oneself and celebrating our own achievements, working towards being more confident as an individual. Meadow Class will continue to participate in personal care sessions weekly. Please send personal care items in if you haven't done so (they were not sent back home at the end of last term as we did not use them as much as expected).

Our main focus on **ICT** this half term will be to understand the importance of naming and dating our own work, as part of our Online Safety curriculum. Children will be creating different work on different devices and will learn how and where to obtain information from the internet in a safe way.

On behalf of the Meadow Class Team, we look forward to a very busy and active half term and Happy New Year!

Kris

PEACOCK CLASS



Happy New Year to all our lovely parents, it has been wonderful welcoming the children back in 2023! Our topic for this half term is Winter Weather and Peacock Class will be very busy over the next few weeks!

In week 1, we will learn about winter and will look for signs of the season.

In week 2, we will learn about different types of winter weather that we might experience over the season.

In week 3, we will learn about appropriate clothing in the winter and what we can do to help keep ourselves warm.

In week 4, we will learn about animals in the winter, what happens to them and about winter animals.

In week 5, we will learn about winter weather in different parts of the world.

In week 6, we will explore winter colours (blues, whites, pastel colours). We will also read a number of topic related stories and books, including, Tiger in the Snow by Nick Butterworth, Guess How Much I Love You in the Winter by Sam McBratney and Once Upon a Raindrop by James Carter.

We look forward to enjoying our weekly community visits this term, including trips to local shops, going for winter walks and, fingers crossed, visiting a local wildlife centre. Julie will be continuing her Boogie Beat interactive story sessions on Friday mornings, and we will also continue to take part in weekly Akademi dance sessions on Wednesdays with Anusha. In our P.E sessions this half term, we will be following the Twinkl Scheme of work, Circuit Training.

Our Science focus for this half term is chemistry and, in particular, manipulating materials and changing materials into different states. In our Jigsaw PSHE sessions, our half termly focus is 'dreams and goals'. Some of the areas we will be covering include recognising and celebrating achievements, identifying things we need to work on and setting ourselves targets and goals that we would like to achieve.

Our ICT focus this half term is 'online safety' and we will learn about how we can keep ourselves safe whilst using a range of online resources. Our R.E. focus this term is Judaism and learning about why Jewish families celebrate the gift of Shabbat.

If there is any other information you would like me to provide you with or if you have any questions, please do get in touch.

Nikki

SWALLOWTAIL CLASS



This half term, Swallowtail's topic is 'Climate Change' where we will be focusing on the different aspects of climate change as well as the ways we can make small changes in our lives to help prevent it! In the first week, we will be focusing on our Christmas holidays and the New Year, discussing New Year's resolutions with our friends and adults, and taking part in firework-based lessons such as cooking New Year's biscuits and taking part in some special firework attention circles. We will also be visiting a local tennis court to take part in tennis sessions on Monday afternoons. (Please remember that your child's swimming kit is now not needed for this term). Then in the second week, we will start learning about climate change. The videos we will be watching and listening to in music sessions around this topic can be found on YouTube at <https://www.youtube.com/watch?v=CMegMdfXLDs> https://www.youtube.com/watch?v=k3yL_1L85Mk and <https://www.youtube.com/watch?v=HAuBc1vTxwk>.

We will also be discussing the main questions, importance to stop, and impact of climate change throughout the second and third weeks. In the fourth week, we will be continuing to extend our learning about climate change by focusing on the inspirational individual, Greta Thunberg (who turned 20 years-old this week). During this week, we will be looking at how Greta has encouraged a vast amount of people to look at their daily routines and change some harmful practises to help benefit our planet Earth. Then, in our fifth week, we will be continuing our research into Greta's appeals and find out why she is so influential to the younger generation. We have a wonderful non-fiction book about Greta Thunberg, and I am looking forward to Swallowtail Class reading this during literacy sessions.

Additionally, with regards to Swallowtail's community visits his half term, we will be aiming to visit ASDA supermarket and recycling centre, Box Hill Nature Trail, Mercedes-Benz World as well as a local garden centre to see what the effects of "being green" have on nature. Also, later in the month, Swallowtail Class will hopefully be able to visit either Kew Gardens or Wisley Gardens to help secure our knowledge on "being green" and preventing climate change as much as we can.

In our numeracy lessons, Swallowtail class will be focussing on sharing, halving, subtraction, size ordering, sequencing events, pictograms and tally charts this term. In their literacy sessions, some children are continuing with some guided reading sessions in groups as well as continuing to better their writing through using homophones, exception words and continuing to use apostrophes in the appropriate places. Additionally, some children will be focusing on letter sounds, holding pencils using a tripod grasp and making statements in past and future tense. We will also be carrying out our exciting phonics sessions each week using the Twinkl scheme of work which I know the class enjoy very much.

For PE this term, Swallowtail Class will start taking part in circuit training sessions where they will be using their newly learnt and previous exercise skills to combine a variety of activities together to make a circuit. Some children will be continuing with their yoga sessions that are always very well received! The children will also be continuing to carry out the Jigsaw PSHE sessions in class which mix different songs, discussion points and games to make for a fun and interactive lesson. Our topic for PSHE this term is "Dreams and Goals". For Science sessions, Swallowtail class will be beginning our focus of Chemistry this term and carrying out lessons which include mixtures and properties and working scientifically to carry out experiments.

Additionally, the class will be cooking different foods in cooking sessions with Sarah on a Wednesday, including some greener foods such as broccoli and peas.

Lastly, Swallowtail class will be looking forward to continuing our learning in World Views (RE), ICT and circle this term.

Alex

MONARCH CLASS



Our topic the first half of the Spring term is 'Winter Sports'. The children will be learning about sports such as ice skating, skiing, sliding sports including the luge and bobsleigh, ice hockey and curling.

Through the topic lessons the class will discover what classifies a sport as a 'winter sport' and explore the history of each sport, where it originated as well as learning about some of the famous names associated with them. The class have already begun working on their display board to reflect what they are learning about in the topic. Each pupil has been designing their own ski slope with various materials creating an alpine landscape. Physics is our focus in science this term, which links nicely with our topic.

The children will be learning about different types of forces such as gravity, friction, centrifugal and electrical. Using a specialist set of K'nex equipment, each pupil will design and construct their own rollercoaster to discover the effects of gravity on an object. They will then explore how a moving object will slowly come to a stop, either through the force of friction or from an external influence.

In Numeracy, the class will be learning more about distance and time, and they will be using the 'Winter Sports' topic to contextualise their understanding. They will explore the different distances of sports such as short track and long track speed skating and how taking the inside line when travelling around a bend or curve will mean a shorter distance is travelled with the aim of achieving a faster time in a race. The class will also be working on their understanding of ordinal numbers e.g. first, second, third etc. which again ties in well with the different types of races which are found in winter sports such as speed skating.

In Literacy this term each pupil will continue to develop their handwriting skills through twice weekly sessions. In addition, some children will be learning about nouns, verbs and adjectives and the difference between these types of words and how they are used. Others will develop their writing skills for different purposes, such as keeping a diary, making a shopping list or devising their own fictional story.

In PE this term the class will explore the use of shape in gymnastics. On their own and working with a partner they will create different shapes and balances, and they will work on improving their individual strength and flexibility.

In our Music lessons, the children will be using the djembe drums to learn about rhythm and tempo.

The class are also participating in weekly tennis, basketball and football sessions at Priory Park in Reigate.

Adrian

ADMIRAL CLASS



Our topic this half term is focused on positive relationships. We will incorporate PSHE, literacy and technology to explore how to form, build and maintain positive relationships both inside and outside of the school environment. We will begin by looking inward at our positive relationships around Papillon, before exploring positive relationships in other areas of life. Through looking at building and maintaining positive relationships, the goal at the end of the term will be to create pen-pals in another school.

For community visits this term we will be continuing to attend walks with Monarch Class to continually develop social skills. We will also visit garden centres and supermarkets to develop confidence when in new and unfamiliar environments. This term we will place a focus on money and being able to pick, and pay for items independently in a supermarket or shop

Admiral Class this term will be looking at ball skills in tennis, basketball and football by attending one of either Priory Park, or Walton-on-the-Hill weekly. This will run in a round robin format, each week taking part in all of these sports. This will build up to learners gaining a preference of which sport they would like to develop, for them to work on this in more depth in the last few weeks.

During Literacy, Admiral Class will be completing a Phonics lesson each week linked to sounds and letters. The children will be completing different fine motor tasks to support with their writing. We will continue to visit the library every Monday, where the children will listen to a story and then look at books individually or with a peer or adult. Our literacy sessions will also provide a link to our topic, and we will complete a reflection each week to continue developing our spoken language skills.

During maths, we will be focussing on developing our understanding of number, practising recognising number, as well as forming these correctly. We will use concrete materials to support the developing contextual understanding of number, specifically multiplication and division. In addition, we will be looking at capacity and volume, with learners first exploring different vessels, to then put them in size order, leading to choosing appropriate containers for different objects. Finally, we will focus on recording information in different types of graphs and charts, we will begin by focussing on bar graphs, plotting information appropriately and accurately.

Within Science, we will be focussing on Chemistry, with a focus on working scientifically. As a class we will complete a variety of experiments, each week giving a hypothesis of what we think will happen, testing this hypothesis and then comparing this to our results.

The theme of our PE sessions this half term is ball skills. We will explore different ways in which we can move with and pass an object or ball, before looking at how different sports incorporate this into their rules and regulations. We will explore trying out different sports, with a goal of each student choosing a preferred sport to explore.

Finally, in cooking we will be looking at making everyday foods around the world that can be made at home. We will start the term by making some fajitas and developing a range of different foods from there. Throughout the term learners will explore and taste new foods to allow for a broader spectrum of preferred foods.

We look forward to a fun and busy half term and as always, thank you for your continued support.

Max

EMPEROR CLASS



In English, **reading**, we will be continuing to work on different levels according to our phonic level. We will be working and reading the Entry 1 and 2 functional skills reading lists. We will be using our reading in real life situations and extracting key information to answer straightforward questions based on a text. We will be learning how illustrations, images and captions can help us to locate information. We will be working on CVC words or CVCC words. We will practise our skills of oral segmenting and blending to read as well as learning whole words by sight. Some will be developing the skills to demonstrate that meaning can be conveyed by marks, symbols, signs or words. In **Writing** we will continue to work on our sentences using our grammar knowledge to make sure we use a capital letter for the personal pronoun 'I' and the first letter of proper nouns, and use capital letters and full stops to punctuate simple dictated sentences. We will be learning the spelling of tricky words and common exception words for our writing level. Some of us will be learning to form letters correctly and using symbols and photos to label objects and to request objects. In **Spoken Language** the focus this half term is to respond to questions about specific information. Also to show that we can understand and participate in simple discussions and communicate feelings and opinions on straightforward topics. Some be focusing on their communication using marks, symbols, signs or words.

In **Maths** we are working on dividing three-digit whole numbers by single- and double- digit whole numbers and express remainders, recognise and interpret the symbols $+$, $-$, \times , \div and $=$ appropriately, add and subtract two-digit numbers, use whole numbers to count up to 20 items, including zero. In Measure and geometry, we will be looking at weight and mass to use and compare measures of weight using metric or imperial units to the nearest labelled or unlabelled division. In practical activities we will use measures of weight, including grams and kilograms and describe and make comparisons in words between measures weight. In statistics we will organise and represent information in appropriate ways, including tables, diagrams, simple line graphs and bar charts, take information from one format and represent the information in another format, including the use of bar charts. We will read and draw simple charts and diagrams, including a tally chart, block diagram/graph. Some of us will be working on engaging with the world around us in sequences and patterns and be able to experience activities where there is a sequence or pattern.

In **Science**, our focus will be **Chemistry** this term. We will be learning to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock by matching a material, naming different materials by comparing and grouping together a variety of everyday materials on the basis of their simple physical properties and by sorting objects. We will distinguish between an object and the material from which it is made by naming objects and identifying the material which they are made from, describe the simple physical properties of a variety of everyday materials by testing different objects, perform simple tests to find out which material would be suitable to make an umbrella from, and use observations and ideas to suggest answers to questions by deciding which materials would be suitable to make an umbrella from.

PSHE we are looking at our Dreams and Goals. Learning about identifying my goals and how I can achieve them, and how my short- and medium-term goals might help me do that. This will help identify the careers that interest pupils and the skills needed to develop these, including how these can be linked to short-term and long-term goals. Pupils will then identify areas where they may need to expand their skills and how they might do this. We will be looking at some of the positive and negative roles that money can play in society and learn that people have different relationships with money and explain why it is important to keep track of spending as well as understand the variations in income across the world. We will be looking at the negative effects of money on society. We will be looking at online safety and describe how activities online can be both positive and negative and learn the steps needed to protect ourselves online.

In **PE** we will be continuing to use a local leisure centre to join in a group at the gym. This will help with healthy living by participating in an activity to contribute to a healthy lifestyle. As well as linking into ASDAN modules and developing community participation skills.

In **ICT** we will be looking in depth at online safety by using technology purposefully to create, organise, store, manipulate and retrieve digital content in the context of naming and dating a digital self-portrait. The focus in online safety will be to use technology safely and respectfully in the context of searching for appropriate images online, including learning about the SMART rules for Internet safety. As well as in the context of keeping personal information safe and guiding others to make the right choices online. We will then learn how to send an email.

On **Community visits** we will be learning how to use money in the community by regularly visiting a café and ordering our own drink and snack, as well as shopping in the supermarket. We will be navigating our way in familiar and unfamiliar community settings.

In **Lifeskills** we are carrying out learning for our ASDAN module, 'Developing independent living skills: Looking after your own environment', by learning what it means to be independent, identifying what chores need to be done around the home and which products are used where, which activities of daily living they may need to develop skills in and practicing these at school for example learning how to use the washing machine and organise clothing and how to load a dishwasher.

In **vocational skills** we will be learning about Employability through our ASDAN 'Engaging with the world of work: exploring work'. The class run café has a new menu this term, we are cooking homemade soups. We are continuing to look after the chickens and rabbits. Some of us will explore different types of workplaces and the tasks carried out there by working with the National Trust Rangers on Headley heath as well as the Tadworth Trust charity shop.

Anne