

PAPILLON HOUSE SCHOOL NEWSLETTER

11th November 2022

Dear Parents/Guardians

I hope you all had a really good half-term holiday. It has been lovely to welcome all our children and young people back to Papillon after the break.

This week we welcomed a new Special Needs Assistant (SNA), Andrew, to Papillon. Andrew will be spending some time in all Secondary classes and some of Primary classes and then I shall let you know which class he joins permanently. From Monday Sabrina (TSA) in Peacock Class will be moving to Caterpillar Class, and Leigh (TSA) in Caterpillar Class, will be moving to Peacock Class.

This week we have been learning about Remembrance Day across the whole school. There have been some very inspiring and eye-catching Attention Autism activities being presented, especially lower down the school, and in Secondary there have been some great discussions and some lovely poppy artwork being produced. Today we held a minute's silence across the school with the beginning and end of this being indicated using the Jigsaw chime, which all of our children are familiar with from their Jigsaw PSHE sessions.

Reminder next Friday (18th November) is Children in Need. Children are wearing Mufti clothes with a donation of £2 and each class will be carrying out a different activity for our "kind-a-thon" across the school.

We are looking forward to this term ahead and all the Christmas planning is underway!

Topics – Autumn Term 2

Caterpillar Class – The Nativity Story

Meadow Class – Christmas Wishes

Peacock Class – The Nutcracker

Swallowtail Class – Jack and The Beanstalk

Monarch Class – A Christmas Carol

Admiral Class – My School Performance

Emperor Class – Films and Media

You will find further information on what each class will be covering this term at the end of this Newsletter.



Rhino Readers

We are pleased to offer a new way of reading books at home! As part of our phonics scheme, we have access to a wide range of digital books that can be read at home to support the learning of reading in school. It is an app called 'Rhino Readers' that works on tablets and phones. Digital books can be specially designated to each child to access at their level. Teachers will be providing further instructions and assigning books later on this term. Happy reading!

Community Visits

Caterpillar went to Box Hill.

Meadow went to Box Hill and Horse Riding.

Peacock went swimming.

Swallowtail went swimming. Tesco's and Leigh Playpark.

Star of the Week

Our "Stars" this week are:

Caterpillar	Kuba	<i>"For excellent phonics"</i>
Meadow	Aahil	<i>"For amazing writing session this week"</i>
Peacock	Aiden	<i>"For being a superstar all week"</i>
Swallowtail	Mila	<i>"For amazing numeracy this week!"</i>

Secondary Department News

Some of the pupils in Monarch and Admiral went shopping at the Co-op at Walton-on-the-Hill for cooking ingredients, the rest of the two classes enjoyed a walk through the forest on Headley Heath.

Admiral Class have settled back after the half-term and did an outdoor learning activity with a feely box and then hunting for the same object in the grounds, they have also been successfully playing board games together using dice, including Monopoly this week.

Monarch class have been learning about the history of Christmas, learning that a lot of the traditions started in the Victorian Age. Monarch Class have been successfully working together on group activities, including some great messy and sensory artwork.

Emperor Class have been learning about sound in Physics. They have a new menu for the café this term and have made jacket potatoes with a range of fillings this week. This week Emperor Class visited Homebase in Ewell and also a farm shop to buy chicken feed.

Lunchtime clubs have started this half-term with dance club, film club and remote-control car club being offered to all Secondary pupils.

Therapy

James had a brilliant first therapy session focusing on things that help him and his likes and dislikes. Well done James! Shannon Dutton-Noll, Speech and Language Therapist and Fran Byrne, Occupational Therapist

Mila had an excellent session engaging well within a Christmas tree activity and answering questions. Well done Mila! Shannon Dutton-Noll, Speech and Language Therapist

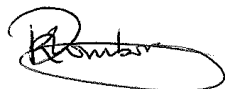
Well done to Alfie for being enthusiastic about his first "Food is Fun" session and exploring new smells and textures. Shannon Dutton-Noll, Speech and Language Therapist and Donna Venetico, Occupational Therapist

Diary Dates

Below is a list of events taking place this term. I will send you further information nearer the time.

DAY	DATE	TIME	EVENT
Friday	18 th November	All day	Children in Need – Mufti Day
Friday	18 th November	2-3pm	Transition Event - options after Papillon – Secondary Parents and Pupils
Monday	28 th November	AM	Upper Primary trip to Father Christmas (Peacock and Swallowtail)
Wednesday	30 th November	AM	Lower Primary trip to Father Christmas (Caterpillar and Meadow)
Thursday	8 th December	All day	
Monday	12 th December	All day	Children's Christmas Lunch and Christmas Mufti Day
Thursday	15 th December	PM	Children's Christmas Fair
Friday	16 th December	2pm	End of Term

Have a lovely weekend.



Katie Lonnborg
Head Teacher

CLASS TOPICS AND PLANNING – AUTUMN TERM 2

CATERPILLAR CLASS



Our topic this half term is **The Nativity!** For our first week we will be focusing on fireworks and Remembrance Day. We will make firework pictures and learn about remembrance. Next week, we will focus on winter and then the Nativity. During the term, we will learn topical vocabulary (including Makaton signs). Our attention circles will be linked to our topic and the children will be working together to make items for our class display.

Our first community visit this term will be to Box Hill, after this we will be visiting supermarkets, garden centres and of course, we will be going to see Father Christmas at Bockett's Farm, which we are really looking forward to. At the supermarkets, the children will be given shopping lists and will be encouraged to look for the item on the list. The children will then take it in turns to pay for our shopping.

Caterpillar Class will be continuing their sessions with Julie from Boogie Beat. They really enjoy the singing, dancing, and stories that she brings with her each week. The stories were a big hit last half-term. They were repeated a lot in class. The children will have a weekly music and sensory session, where they will be learning new songs and explore different sensory toys.

During Literacy, the children will be completing a phonics lesson linked to sounds and letters. They will also have a session each week where we focus on letter formations or writing about a picture. In the library the children will be sharing books with an adult and choosing a book to bring home each week. Please ensure that these are returned so that we can send a new book home.

Our topic for our PE sessions this term is Dancing Dinosaurs. The children will be encouraged to move to music and learn different dance moves. Each week, we will continue to attend a fine motor session to help strengthen the muscles in our fingers and hands. This will help to support mark making and writing.

In Numeracy, we will continue to focus on our number recognition. We will also be singing and participating in number rhymes and songs. The children will be exploring money and paying for things when they go out on our community visits. We will also be exploring and handling 2d and 3d shapes. In Science, the children will be focussing on Chemistry. We will be exploring different textures and materials and learning words that describe how they feel.

Caterpillar Class are learning to be independent when moving around school. We will be continuing with personal care, where the children will be encouraged to independently brush their teeth and wash their faces. They will be encouraged to find and put away their own property.

We are really looking forward to this next half-term.

Lauren

MEADOW CLASS



Topic and Off-site activities

Our **topic** this half term is **Christmas Wishes!** Meadow Class will be learning about different topics following UK events such as Bonfire Night, Remembrance Day, Children In Need and, of course, Christmas!

Some of our **off-site activities** will involve going to the supermarket to buy ingredients for our cooking sessions, visiting garden centres to look at Christmas decorations, and going to the Pound Shop to buy a Christmas decoration for our school Christmas Tree.

Off-site physical activity

This term, some of Meadow Class will be going to the Epsom RDA horse riding Centre as their physical activity. Please do not forget to provide tracksuit trousers on Thursdays for this physical activity. You will be informed in the home-book if your child is attending this session.

Literacy

Meadow Class will continue accessing our new furnished Library weekly, to listen to a sensory story sack and to have a look at all the new books. Meadow Class will continue to work hard towards their writing and reading targets in a fun and exciting way. This includes using our Reading Eggs app, taking part in sensory and visual activities and of course, doing lots of fine motor activities to strength hand muscles!

Maths

This term, Meadow Class will work on developing and securing 1:1 correspondence skill. Some of the children will start to create their own graphs to represent data they will collect by going around the school asking different questions and keeping track of the answers. We'll be working on visual and spatial awareness during our geometry sessions by playing different instruction games, such as 'Simon says'.

PE - Gymnastics

Children in Meadow class will be practicing how perform dances using simple movement pattern. We hope that, by the end of this half term, we'll have a little dance ready for the Christmas show – Wish us luck!

PSHE and ICT:

For the **Personal, Social and Health Education** area, Meadow Class will be learning about how difference make us special, and how to make friends. Meadow Class will continue to participate in persona care sessions so that they can become more independent in this area.

Our main focus on **ICT** this half term will be, on a very basic level, learning how to program a toy. We will try and achieve this knowledge by starting to give and take visual instructions in the correct order so that we can achieve a particular task.

Some children in Meadow Class will have access to **Boogie Beat** every Friday. This session focuses on developing rhythm through fun stories and action songs. Other will take Luna, out school dog, on a walk so that they learn the basics of pet care at the same time as they keep fit!

On behalf of the Meadow Class Team, we look forward to spending a new year learning with all the children Meadow Class and to having lots of fun together!

Kris

PEACOCK CLASS



Over the next few weeks, Peacock Class will be looking at seasonal themes before learning about 'The Nutcracker' as our main topic for this half-term. In week 1, we will learn about Bonfire Night and the story of Guy Fawkes. Our book of the week will be a Twinkl Original Story, Firefighter Fred's Bonfire Night Safety Show. In week 2, we will learn about Remembrance Day and why we celebrate it. Our book of the week will be *Where the Poppies Now Grow* by Hilary Robinson. In week 3, we will be introducing our main topic and learning the story of 'The Nutcracker'. We will also read *Harry and the Snow King* by Ian Whybrow. In week 4, we will be learning about the characters in *The Nutcracker*. Our book of the week will be *Suzy Goose and The Christmas Star* by Petr Horacek. In week 5, we will learn about the 4 realms in *The Nutcracker*. Our book of the week will be *'Twas the Night Before Christmas* by Clement Clarke Moore. In week 6, we will learn about the music in *The Nutcracker* and the composer, Tchaikovsky. Our book of the week will be *I've Seen Santa* by David Bedford.

This half-term, we look forward to enjoying our weekly community visits, including trips to local shops and looking for signs of winter in the local parks and woodland areas. Peacock Class will also have the very exciting opportunity to visit Father Christmas at Bockett's Farm and will be able to choose a present from Santa's workshop. We will also be continuing with our weekly swimming sessions before starting a new physical activity in January. Please continue to send in a named swimming kit for your young person each week ready for our sessions on Tuesday. Julie will be continuing her Boogie Beat interactive story sessions on Friday mornings, and we will also continue to take part in weekly Akademi dance sessions on Wednesdays with Anusha. In our P.E sessions this half-term, we will be following the Twinkl scheme of work – Dance: Toys and will also learn to play Dodgeball! Our science focus for this half-term is Physics and we will be learning about electricity, how we can stay safe when using electrical items and about the differences between mains electricity and batteries. In our Jigsaw PSHE sessions, our half-termly focus is 'celebrating difference'. Some of the areas we will be covering include how we are different/the same as others, stereotypes and acceptance, and being kind vs. bullying. Our ICT focus this half-term will be 'using and applying' and we will be using applications and computer programs that we have learned about in previous sessions and applying them to new projects. We will also be introducing a new area of our expanding curriculum, World Views (Religious Education), and this term our topic is Christianity and learning about the story of Christmas and the birth of Christ.

If there is any other information you would like me to provide you with or if you have any questions, please do get in touch.

Nikki

SWALLOWTAIL CLASS



Swallowtail's topic this term is 'Jack and the Beanstalk' where we will be focusing on the different aspects of this well-known story, characters, and their feelings as well as lots of other exciting areas! In the first week, we will be focusing on Firework Night and Bonfires, discussing this with our friends and adults and taking part in firework-based lessons such as cooking Chocolate apples and taking part in some special firework making activities. We will also be visiting a local Tesco store to buy ingredients for our morning toast before Swimming on Tuesdays. Please remember to send in your child's swimming kit each week. In the second week, we will start learning about the story of "Jack and the Beanstalk". The video we will be watching can be found on YouTube at <https://www.youtube.com/watch?v=-qxtmahpBwM>. We will also be discussing the main questions, importance, and themes of the story throughout the week. In the third week, we will be continuing to extend our learning about "Jack and the Beanstalk" by focusing on the character of Jack and thinking about his decision-making and morals he may have learnt during his journey. In our fourth week, we will be looking at how and why a beanstalk may grow and use this knowledge in our science sessions based on plants. Then, in our fifth week, the morals of the overall story will be discussed and the lessons that can be learnt from it will be highlighted. Lastly, in week 6 we will be thinking about Christmas Pantomimes and the joy they bring to so many people!

Additionally, with regards to Swallowtail's community visits his half term, we will be aiming to visit Tesco supermarket and recycling centre, Box Hill Nature Play Trail, Headley Heath as well as a local garden centre to see the Christmas decorations. We will also have the chance to continue visiting Dorking Leisure Centre this term and all Swallowtail children will be going swimming on Tuesday mornings. Also, later in the month, Swallowtail class will have the very exciting opportunity to meet Father Christmas at Bockett's Farm and hopefully exchange a special coin given to them by Father Christmas for a special gift!

In our Numeracy lessons, Swallowtail Class will be focussing on place value, halving, temperature, size ordering, balancing weights, and pictograms this term. In their literacy sessions, some children are continuing with some guided reading sessions in groups as well as continuing to better their writing through using synonyms, exception words and apostrophes in the appropriate places. Additionally, some other children will be focusing on letter sounds, holding pencils using a tripod grasp and making statements in past tense. We will also be carrying out our exciting phonics sessions each week using the Twinkl scheme of work which I know the class enjoy very much.

For PE this term, Swallowtail class will start taking part in dodgeball sessions where they will be using their spatial awareness and throwing skills to progress in the game. Some children will be continuing with their Yoga sessions that are always very well received! The children will also be continuing to carry out the Jigsaw PSHE sessions in class which mix different songs, discussion points and games to make for a fun and interactive lesson. Our topic for PSHE this term is "Celebrating Difference". For Science sessions, Swallowtail Class will be beginning our focus on Physics this term and carrying out lessons which include sound and forces and working scientifically to carry out experiments. Additionally, the class will be cooking different foods in cooking sessions with Sarah on a Wednesday, including Chocolate apples for Fireworks Night and Christmas cookies at the end of the term.

Lastly, Swallowtail class are going to start learning more about different cultures in their new RE sessions in class. Our topic this half term is "Christmas" and we will be looking into the Christmas story as well as other aspects of the festive period. Many children will have the opportunity to carry out some gardening in the school grounds as well as use ICT facilities in class this term, and most will be using the iPads, computer, and laptop to record their typing work and research on our topic of 'Jack and the Beanstalk'.

Alex

MONARCH CLASS



Our topic for the second half of the Autumn Term is 'A Christmas Carol'. Through this topic the children will learn about how various Christmas traditions began in Victorian times with the publication of Charles Dickens' story and continue to this day, such as sending Christmas cards, decorating trees and pulling crackers. The story will also be used to help the children understand the deeper meaning about Christmas.

In Numeracy the class will be focussing on capacity, fractions and their ability to record information in different ways and then use various tables and charts to display their findings. The class will continue with their weekly handwriting lessons, and there has already been some amazing progress so far this year.

Our Science focus this term will be on materials and their properties and why certain materials are used for specific reasons and purposes. The class will explore how materials can change states from being a solid, liquid or gas. The children will be learning about invasion games in PE this term and develop a variety of skills such as dribbling and passing as well as learning how to work as a team. In addition to this, Monarch Class will continue taking part in weekly cycling sessions in Epsom.

Adrian

ADMIRAL CLASS



Our topic this half term is focused on our school performance which will be 'Twas the night before Christmas. We will be focussing on drama throughout the term to prepare ourselves for this, highlighting the importance of the audience, projecting our voices, and using our environment to add effect. We will learn topical vocabulary (including Makaton signs) that can be used during our performance to make it accessible for all.

For community visits this term we will be continuing to attend walks with Monarch Class to continually develop social skills. We will also visit garden centres and supermarkets to develop confidence when in new and unfamiliar environments.

Admiral Class will continue to enjoy cycling in Epsom this term. This will run with the class split in two groups, alternating who attends. This is to allow us to complete the visit with Monarch Class, providing excellent opportunity to develop social skills throughout Papillon.

During Literacy, Admiral Class will be completing a Phonics lesson each week linked to sounds and letters. The children will be completing different fine motor tasks to support with their writing. We will continue to visit the library every Monday, where the children will listen to a story and then look at books individually or with a peer or adult. Our literacy sessions will also provide a link to our topic, and we will complete a reflection each week to continue developing our spoken language skills. Learners will also focus on comprehension and creative development, developing our ability to pick information out of a piece of writing and using our imaginations to create and/or finish a story.

During maths, we will be focussing on developing our understanding of number, practising recognising numbers, as well as forming these correctly. We will use concrete materials to support the developing contextual understanding of number, specifically addition and subtraction. In addition, we will be looking at length and measurement, learning how to accurately measure objects, and decoding objects which are longer or shorter than a specified object. Finally, we will focus on recording information in different types of graphs and charts, we will begin by focussing on bar graphs, plotting information appropriately and accurately.

Within Science we will be focussing on physics with a specific focus on space. We will explore Space and look at what is in our solar system, what we can see in the night sky and how planets orbit our sun. We will use a variety of online resources and videos to reinforce our understanding and help unveil some of the mysteries surrounding the night sky.

The theme of our PE sessions this half term is invasion games. We will start by looking at the key components of invasion games and working on our teamwork skills. Following on from this we will learn a variety of invasion games such as football and dodgeball, learning different ball skills and movements along the way. During these sessions we will also perform a variety of stretches and movements to help us warm up and warm down to ensure we are physically ready for our sessions

Finally, in cooking we will be looking at making everyday foods that can be made at home. We will start the term by making some toasties with learners picking their filling of choice. In following weeks we will make items such as, pancakes, quiche, and mince pies. Over the weeks in the life skills room, we will aim to develop independence when cooking by using familiar skills to recreate new recipes. We will also develop our ability to weigh out ingredients and read instructions.

We look forward to a fun and busy half term and as always, thank you for your continued support.

Max

EMPEROR CLASS



In English **reading** we will be continuing to work on different levels according to our phonic level. We will be answering comprehension questions about a read text to show that we have understood the main points in a text. We will be working on the Entry 1 and 2 functional skills reading lists. Reading real life situations and extracting key information and reading texts with one clause. Some of us will read and understand sentences with more than one clause. We will be learning how illustrations, images and captions can help us to locate information. We will be working on CVC words or CVCC words. We will practise our skills in oral segmenting and blending to read as well as learning whole words by sight. Some will be developing the skills to demonstrate that meaning can be conveyed by marks, symbols, signs or words. **Writing** We will be working on our use of capital letters and full stops to punctuate simple sentences. Using a capital letter for the personal pronoun 'I' and the first letter of proper nouns and only remembering to use lower-case letters when there is no reason to use capital letters. Our spellings will be the tricky words and common exception words for our writing level. We will be writing sentences that have been dictated. Some of us will be learning to form letters correctly and using symbols and photos to label objects and to request objects. **Spoken language** the focus this half term is to respond to questions about specific information, make clear statements about basic information and communicate feelings and opinions on straightforward topics. Also, to show that we can understand and participate in simple discussions or exchanges with another person about a straightforward topic.

Maths We are working on adding and subtracting using three-digit whole numbers, counting in twos and tens, matching numerals, understanding place value for units, tens, hundreds and thousands, as well as reading and writing, ordering and comparing numbers up to 20 according to our own levels. Some of us will be learning about sequence and pattern. We will be learning to sort and classify objects using one or two criteria. We will be learning to interpret information to make comparisons and record changes in different formats, including bar charts and simple line graphs. We will be learning to read, measure and record time using am and pm and read and record time in common date formats, read time displayed on analogue clocks in hours, half hours and quarter hours, and understand hours from a 24-hour digital clock.

Science - Physics we will be learning about sound; identify how sounds are made, associating some of them with something vibrating, by identifying and explaining sound sources around school. We will learn how sounds travel and find patterns between the volume of a sound and the strength of the vibrations that produced it. We will learn to recognise that vibrations from sounds travel through a medium to the ear. We will explore how high and low sounds are created and find patterns between the pitch of a sound and features of the object that produced it, by exploring and creating musical instruments, and explaining how they change pitch. We will learn to recognise that sounds get fainter as the distance from the sound source increases, by exploring how sounds change over distance and we will be investigating the best material for absorbing sound.

PSHE we are looking at Celebrating Differences. Learning about prejudice and discrimination recognise the challenges faced by individuals when trying to make positive change, give examples of individuals who have made a positive contribution despite prejudice and discrimination and describe the positive feelings that result from this. We will be learning about social injustice in the UK and describe what inequality means in the UK. We will learn to give examples of the benefits of living in a multi-cultural society. We will learn how we can challenge prejudice and discrimination and learn to define what is and what is not bullying including giving examples of LGBT bullying. We will learn to describe the steps that can be taken to challenge LGBT bullying and start to understand and explain the emotional impact of LGBT bullying on both victim and perpetrator. We will be looking at **How I can make a difference by** making a positive contribution to my community, to recognise that the choices I make will impact on my ability to develop my self-confidence and integrity and recognise the benefits of helping others. This will help me to understand that taking positive action can support mental wellbeing and understand how respect and equality, or the lack of these, affects relationships but know I can make a difference.

For **PE** we will be continuing to use a local leisure centre to join in a group cycling session run by Eco-Local. This will help healthy living by participating in an activity to contribute to a healthy lifestyle. As well as linking into ASDAN module Developing community participation skills: participating in sporting activities.

In ICT we are looking at **Kodu programming** by investigating and evaluating the features of this programming software, we will learn to program Kodu using 'When' and 'Do' instructions to use tools and add features to create an original landscape in Kodu. We will learn to analyse and deconstruct code to work out its purpose. Then learn to program a character to be controlled around a custom track to reach a goal and program a character to follow an automatic path. Some of us will be learning to communicate using ICT and demonstrating use of technology (e.g. activating a foot spa, microwave, CD player, iPad etc.).

Community visit we will be learning how to use money in the community by regularly visiting a café and ordering our own drinks and snacks, we will be navigating our way in familiar and unfamiliar community settings.

In **Lifeskills** we are learning for our ASDAN module Developing independent living skills: Looking after your own environment, by learning what the warning symbols on cleaning products mean and how to use the cleaning products safely. What needs cleaning at home? What products to use where? How to read safety labels on cleaning products? How do you use the products and which ones do you use where? We will learn about the importance of following a hygiene routine in keeping us healthy and well. We will learn what the main washing symbols on clothes labels mean how to sort clothes by colour for washing and how to follow step by step- how to use washing machine

In **vocational skills** we will be learning about Employability through our ASDAN Engaging with the world of work: exploring work. The class run café has a new menu this term, we are cooking baked potatoes with lots of different fillings. We are continuing to look after the chickens and rabbits and will be starting to make some winter hanging baskets. We will be also offering a car washing and winter car check to staff. We will be doing two weeks of winter conservation work with the National Trust with the Rangers at Headley Heath, learning about the benefits of work by thinking about what's good about having a job and also the things we might find challenging or that concern us. Exploring different types of workplace tasks and think about which ones interest us and which ones we feel most comfortable doing. We will find out what a Vocational Profile is and how it can support us in getting a job. We will look at some of the different routes to gaining employment and which route is best suited to you. We will explore some of the ways in which we can apply and get a job. We will explore some of the expectations for our behaviour in the workplace.

Anne